

# IAEPT Newsletter

## The Sixth Element: Classroom to Cosmos

[ Thoughts worth spreading. Smart, modern, global - From chalkboards to future tech ]

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### IAEPT hosts high-impact FDP-2 on 'Outcome-Based Education (OBE) – From Chalk to Competence'



Outcome-Based Education (OBE) is a student-centered approach that focuses on what learners can demonstrate, ensuring measurable and meaningful learning. It is built on clear outcomes, aligned pedagogy, authentic assessment, and continuous improvement. OBE aligns with NEP 2020 by shifting education from rote memorization to conceptual understanding, real-world application, and holistic development. It promotes critical thinking, problem-solving, and experiential, inquiry-driven learning.

Aligned with NCF 2023, OBE creates a structured flow from educational aims to measurable learning outcomes, guiding teaching, content, and assessment. The CO-PO-PSO framework connects classroom-level learning with program-level competencies, ensuring clarity and accountability. Course Outcomes (COs) focus on subject-level skills, Program Outcomes (POs) define broader competencies, and Program Specific Outcomes (PSOs) highlight discipline-based expertise.

In the Indian classroom context, teaching often emphasizes recall due to exam patterns and constraints. However, using Bloom's taxonomy with structured action verbs enables progression from basic knowledge to higher-order thinking skills like analysis, evaluation, and creation. By redesigning teaching and assessments to balance all learning levels and focus on application, educators can move toward competency-based education. Overall, OBE represents a systemic transformation from content delivery to outcome-driven learning, preparing students as skilled, ethical, and future-ready individuals.

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#### The Sixth Element Classroom to Cosmos

It captures IAEPT's living journey where educators ignite youth classrooms, evolve into hybrid constellations, ideas become action and every programme, fellowship and forum shapes minds to lead education from grounded purpose to global possibility.

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Education is shifting from assessing what learners remember to what they can actually do, as guided by NEP and NCF. Traditional assessments focus on rote memorization, single answers, and short-term retention, often leading to exam fear and surface learning. In contrast, learning-based assessments emphasize explanation, application, and justification, promoting deeper and long-term understanding. Since assessment shapes learning behavior, redesigning evaluation methods becomes essential. This shift calls for outcome-aligned, formative, and continuous assessments that measure real competencies.

Outcome-Based Education (OBE) defines success through what learners achieve rather than syllabus completion. It begins with clear end goals using action-oriented outcomes like apply, analyze, evaluate, and create.

## Assessment Reimagined Measuring Learning–Not Memory

### – Prof. G. Madhavi’s Mesmerizing Appeal

However, a gap often exists where assessments still focus on recall instead of higher-order skills. OBE promotes learner-centric pedagogy and flexible teaching approaches to bridge this gap. It encourages continuous, competency-based assessment that truly reflects student learning.

The hybrid learning model strengthens OBE by integrating online and offline methods to create a more flexible and engaging learning environment. It extends learning beyond classrooms through activities like virtual labs, home tasks, and multimedia learning. Bloom’s Taxonomy guides this approach, helping move learners from basic knowledge to higher-order thinking skills. Hybrid assessment supports personalization, multiple attempts, and real-life application through evidence like projects and reflections. Teachers act as facilitators and designers, ensuring meaningful learning, deeper engagement, and real outcomes.



# FDP-2 Session on OBE: Hybrid Method of Education: The New Normal - Prof. Siva

Hybrid education represents the new normal, where learning is no longer confined by time or place but flows seamlessly across physical, digital, and self-paced environments. It has become essential due to diverse learner needs, rapid digital transformation, and the demand for flexible, competency-based learning. By combining face-to-face interaction, online platforms, and self-paced study, it creates a more accessible and effective learning experience. Technology acts as an enabler, enhancing depth and reach rather than replacing traditional teaching. When aligned with Outcome-Based Education (OBE), it ensures that learning outcomes drive teaching and assessment.

This model enables anytime, anywhere learning, supporting continuous academic growth for both students and teachers. It integrates classroom teaching with digital systems into a unified platform, streamlining content delivery, assessments, communication, and administration. Learning becomes more inclusive and outcome-focused without adding extra burden on teachers, offering both flexibility and structure. While the classroom remains central, its scope expands through digital resources and self-paced learning opportunities. Education shifts from print-heavy methods to a digital-first ecosystem, with assessments becoming more comprehensive and meaningful.



Hybrid learning is not a disruption but a transformation that blends physical and digital experiences into one cohesive system. Platforms like MindhostsPlus act as centralized hubs, reducing complexity and ensuring smooth academic operations. The focus shifts toward active student engagement, continuous assessment, and effective use of digital tools. Administrative tasks become automated and data-driven, allowing institutions to prioritize learning outcomes over routine processes. Leadership also evolves, moving from supervision to strategic decision-making supported by real-time insights.

Teachers continue to play a central role but evolve into facilitators and designers of learning experiences. They guide students through inquiry, application, and reflection, encouraging active participation instead of passive listening. Hybrid education transforms institutions into connected and intelligent ecosystems that support diverse learning pathways. It fosters engaging, flexible, and productive learning environments that cater to individual needs. Overall, it represents a mindset shift that future-proofs education while preserving its core purpose and values.

# The Final Roadmap for Institutions: Architecting the Future of Hybrid Education – Group Interactive Session



In a thought-provoking and future-defining session, Prof. Siva delivered a powerful lecture on The Final Roadmap for Institutions: Outcome-Based Education (OBE) in Hybrid Learning, presenting a transformative academic vision that resonated deeply with educators and institutional leaders.

The lecture unveiled a strategic shift where education moves beyond content delivery into a competency-driven ecosystem. Prof. Siva positioned Outcome-Based Education as the intellectual core and Hybrid Method of Education as the execution architecture, enabling institutions to evolve into scalable, flexible, and performance-oriented learning systems.

He articulated a structured three-phase roadmap covering Design, Delivery, and Assessment. The framework emphasized CO-PO alignment, AI-enabled personalized learning pathways, flipped classrooms, and continuous evaluation through authentic, rubric-based systems. The session also addressed key institutional challenges such as digital divide, faculty readiness, and assessment integrity, offering actionable strategies through technology integration, structured faculty development, and policy alignment.

A defining highlight was the five-step institutional rollout model: Plan, Pilot, Scale, Monitor, and Certify; aligned with NEP 2020 and NCF 2023, positioning OBE-HME as the foundational blueprint for future-ready institutions.

The lecture positioned Outcome-Based Education as a design mindset that begins at the end—clearly defining what learners should be able to do. Bloom's Taxonomy acted as the bridge; from remembering to creating—making higher-order thinking skills measurable and visible.

The response was exceptional. Delegates described the session as a strategic awakening, appreciating its clarity, depth, and execution-ready vision. There was a strong collective request for advanced sessions, with participants seeking deeper immersion into the evolving roadmap of OBE in Hybrid Learning and the redefining roles of teachers, trainees, and faculty as drivers of this educational transformation.



This session marks not just a lecture, but the ignition of a movement toward a globally aligned, outcome-driven academic future.



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