

IAEPT Newsletter

The Sixth Element: Classroom to Cosmos

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IAEPT hosts high-impact FDP on 'Outcome-Based Education Adopting Hybrid Methods' - redefining classroom futures



On 8th February 2026, IAEPT successfully conducted a Faculty Development Programme (FDP) on Outcome Based Education and Hybrid Method of Education; NEP and NCF Aligned Teaching Pedagogy for School Teachers; with participation from about 100 delegates, including Heads of Schools and teaching faculty. Sessions on Outcome Based Education, Assessment Re imagined, and Hybrid Method of Education provided strong conceptual

clarity and practical insights; helping teachers move from syllabus driven teaching to outcome focused pedagogy. The programme was well structured and executed precisely as scheduled; beginning with an inaugural orientation on NEP 2020 and NCF 2023, clearly linking national policy to classroom practice. Each session was designed for continuity and engagement; enabling progressive learning throughout the day.

PEDAGOGY REDEFINED BY IAEPT



The Valedictory Session of the FDP on Outcome Based Education Adopting Hybrid Methods - A Sacred Summit Fiesta...

The session on Implementation Roadmap for Schools offered a clear, phased approach for adopting OBE aligned hybrid practices; empowering institutions to translate vision into action. The Valedictory Session was conducted in a grand and dignified manner; with chief-guests Ms. Padmaja, Mr. Mohd. Ismail, and Mr. Ravi Kumar distributing the FDP Participation Certificates to the delegates. The programme concluded with a strong sense of purpose and professional confidence.

Overall, the FDP emerged as focused, interactive, and future ready; reinforcing that when policy aligns with practice, meaningful classroom transformation follows.



Indgiants Association of Educators & Professional Trainers - IAEPT

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The Sixth Element Classroom to Cosmos

It captures IAEPT's living journey where educators ignite youth classrooms, evolve into hybrid constellations, ideas become action and every programme, fellowship and forum shapes minds to lead education from grounded purpose to global possibility.

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The FDP commenced with two insightful sessions by Prof. M. Venkata Ramana, offering educators a clear, structured understanding of NEP 2020 and NCF 2023 and their implications for classroom practice.

Session 1 focused on the essence of internalisation. Prof. Ramana explained that NEP 2020 is not about procedural change but pedagogic purpose. Teachers were guided to view learning outcomes, experiential methods, and formative assessment as integrated elements of a single learning ecosystem.

Session 2 extended this understanding into curriculum design, highlighting how NEP-aligned curricula must be outcome-driven, flexible, and coherent. The session underscored the importance of alignment between objectives, instruction, and assessment, enabling meaningful learner progress.

NEP 2020 & NCF in Action: Redefining the Teacher's Role - Prof. Ramana

Together, the sessions demystified policy and empowered teachers with a practical roadmap for implementation. The discussions were interactive, reflective, and deeply relevant—setting a strong intellectual tone for the programme and reaffirming the teacher's central role in shaping the future of education.



Prof. Ramana presented a clear structure for designing NEP-aligned curricula, stressing outcome clarity, pedagogic alignment, and assessment integrity. Curriculum was presented as a living framework—adaptive, interdisciplinary, and learner-focused.

Participant engagement was high, with reflective discussions bridging theory and practice. The sessions collectively reframed NEP and NCF as enablers of professional growth rather than compliance challenges.

By the close of Session 2, educators were equipped with both perspective and process—ready to translate national vision into meaningful classroom action.

FDP Session on OBE: From Chalk to Competence - Prof. Siva

From Chalk to Competence: Reengineering Classrooms for Real Outcomes

Session 3 of the Faculty Development Programme unfolded as a defining moment as Prof. P. Siva Prasad Peddi delivered an incisive lecture on Outcome-Based Education, aligned with NEP 2020 and NCF 2023. Rather than treating OBE as a compliance exercise, the session positioned it as a cultural shift in teaching and learning.

Prof. Peddi emphasized that education today must be judged by learner transformation rather than syllabus completion. He outlined how OBE aligns outcomes, instruction, and assessment to ensure meaningful mastery and holistic development. The session delivered both clarity and conviction, reinforcing that OBE

is a mindset shift that restores intention and impact to teaching. The audience responded with strong engagement, recognizing the lecture as a roadmap for future-ready education. Hybrid learning was positioned as the natural ally of OBE; enabling digital interactivity, feedback, and tech-driven progression beyond time and space constraints. Teachers, he asserted, are empowered rather than replaced by technology.



Prof. P. Siva Prasad Peddi's Session 3 lecture at the FDP brought renewed clarity to Outcome-Based Education, framing it as the bridge between policy vision and classroom practice. Aligned with NEP 2020 and NCF 2023, the session emphasized learner capability as the true metric of success.

The lecture explored how OBE shifts focus from teaching chapters to designing competencies, supported by formative assessment and data-driven insights. Hybrid pedagogy emerged as a key enabler, allowing learning to flow beyond classroom walls through digital tools and self-paced models.

Teachers were encouraged to embrace their evolving role as facilitators and mentors, guiding learners toward mastery rather than mere completion. The session resonated as both practical and philosophical, reaffirming that education must shape futures, not just fill notebooks.

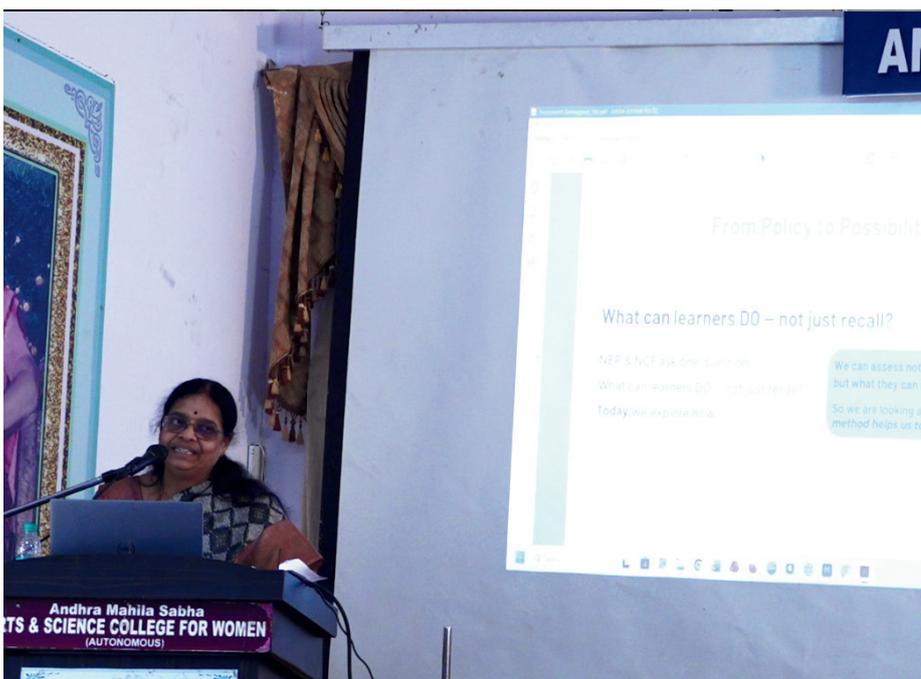
Assess to Awaken, Not to Archive - When Sleep Left the Hall and Learning Took Over - Prof. G. Madhavi's Mesmerizing Appeal



Post-lunch inertia met its match as Prof. G. Madhavi opened Session 4 with a smile, politely escorting the most frequent visitor—sleep—out of the auditorium. What followed was an energising, insight-rich exploration of Assessment Reimagined: Measuring Learning, Not Memory.

Anchored in NEP and NCF principles, the session reframed assessment as the most powerful message a teacher sends to a learner. Moving beyond rote recall, Prof. Madhavi emphasized evaluating what students can apply, analyse, justify, and create.

The lecture positioned Outcome-Based Education as a design mindset that begins at the end—clearly defining what learners should be able to do. Bloom's Taxonomy acted as the bridge; from remembering to creating—making higher-order thinking skills measurable and visible.



HYBRID MINDS, HONEST MEASURES

Hybrid assessment models; projects, reflections, portfolios, peer feedback were showcased as tools that reveal evidence of learning. The focus shifted from marks to meaning, from fear to feedback.

By the session's end, teachers were invited to rethink their role.



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Indgiants Pvt Ltd, from IAEPT,
St. 14, Somasunder Nagar,
Hyderabad -13, TG, IN.
Contact: +918142570199